

Attendance: See Appendix A for listing of members in attendance.

Chelsea Willness, acting chair of Council, called the meeting to order at 2:30 p.m., observing that quorum had been attained.

Professor Tom Steele of the Department of Physics and Engineering Physics delivered a memorial tribute to honour former colleague Professor Akira Hirose, professor and Canada Research Chair in the Department of Physics and Engineering Physics.

1. Adoption of the agenda

WILSON/GJEVRE: *To adopt the agenda as circulated.*

CARRIED

2. Opening remarks

The acting chair reminded those in attendance of the usual protocols for discussion and debate. She reported briefly on the monthly meeting of committee chairs with the president's executive committee in December. The first topic discussed involved graduate student and post-doctoral fellow compensation and the ability of the university to sustain graduate student research and teaching in the face of diminishing funding. The second topic discussed was in relation to donor gifts to the university within the context of potential public and stakeholder reactions.

Minutes of the meeting of November 16, 2017

The acting chair noted two corrections to the November 16, 2017 minutes: the addition of the words "and diploma" to the motion under item 11.1 to request approval of the Certificate **and Diploma** Guidelines, and a correction to the paragraph under Question Period (as shown below).

"Dr. McDougall further recalled the earlier question about gender equity at the senior ~~administrative~~ **leadership** level and noted that women administrators comprise 44% of the university's senior ~~administration~~ **leadership (ranging from the president to deans and executive directors of schools)** and that this percentage would increase to close to 50% in January."

DE BOER/WILSON: *That the November 16, 2017 Council minutes be approved with the corrections noted.*

CARRIED

4. Business from the minutes

Patti McDougall, vice-provost teaching and learning addressed the question raised at the November Council meeting about the status of gender equity at the university, the university's goals around gender equity, and how the retention of women in senior leadership is being addressed. Under the

leadership of Cheryl Carver, associate vice-president, Human Resources, the university is developing an institutional equity, diversity, and inclusion plan, which will be tied to the principle of diversity within the new University Plan.

Dr. McDougall indicated initial work includes an employment systems review to identify barriers within the university's processes, practices, and systems. The specific institutional goals of the plan have not yet been established, but will include gender equity goals. Consultation about the plan will be with students, faculty, staff, and with individuals from under-represented groups.

Vice-provost McDougall noted that the university's hiring of senior leaders focuses on diversity and inclusion where systemic gender equity issues exist, and that the representation of women in senior administrative positions has increased since 2013. The review of the university's search and review procedures for senior administrators presently underway is anticipated to shed light on the renewal process for female senior leaders, which has been identified as a retention obstacle.

5. Report of the President

President Peter Stoicheff extended best wishes to members for the holidays. The president reported on his attendance at the gala for the induction of Marcia McKenzie and Keith Carlson of the university into the Royal Society College of New Scholars, Artists, and Scientists. The president also provided details of his recent trip to Israel, Jordan, and east Jerusalem with seven other university presidents from Universities Canada. The purpose of the trip was to discuss research innovation start-ups with the presidents of institutions from this area of the Middle East. The president indicated he would speak further about his trip at a future meeting.

6. Report of the Provost

President Stoicheff presented the Provost's Report on behalf of Tony Vannelli, provost and vice-president academic. President Stoicheff spoke of the timing of the submission of the University Plan to Council, the timeline of the plan which extends to 2025. President Stoicheff spoke of his belief of the uniqueness of the university plan among members of the U15. The plan is informed by the *Vision, Mission, and Values* document of the university, but is not a restatement of the document. The format of the plan is designed for a digital environment and portrays the university's strengths in interdisciplinarity, community outreach, innovation, social justice, and reconciliation, among other strengths.

The President reported on the initiative to establish a permanent site for the university in the city of Prince Albert, where a number of colleges have offered programs for some time. The acquisition of a permanent site will act as a gateway for the university's northern strategy in the delivery of programs and community-based research, and will benefit those who live in northern Saskatchewan.

7. Report of the Vice-president University Relations

Debra Pozega-Osburn, vice-president university relations addressed Council. The portfolio of University Relations encompasses strategic communications, community relations and engagement, alumni relations, development and donor relations, governance and stakeholder

relations, and research and data management. Dr. Pozega-Osburn elaborated on how the work of University Relations across this broad portfolio contributes to the strength of the university. Dr. Pozega-Osburn indicated she uses the phrase “Saskatchewan rising” to talk about reputation and the degree to which the university should be admired, trusted, and respected.

University Relations works from the perspective of a partnership model. On a day-to-day basis, those in University Relations build relationships, profile, connections, reputation, and a funding base, through both public and private contributions. Strategic areas of change include a new focus on community relations, establishing mutually beneficial relationships with over 150,000 university alumni around the world, new strategies for government relations, renewed relationships with donors, and preparations for a new campaign, among others. The intent is to move beyond a fundraising or a capital campaign to a comprehensive campaign, with the new University Plan at its heart.

Vice-president Pozega-Osburn closed with a slide showing the mission, vision and values of University Relations with the sentence, “We are creative, open, and true.” This statement is the promise of University Relations to the community and what people can expect when working with University Relations.

8. Student Societies

8.1 Report from the USSU

David D’Eon, president of the University of Saskatchewan Students’ Union (USSU) presented the USSU report. Mr. D’Eon reported briefly on the USSU’s continuing work on government relations and funding of the university and the announcement by the city of a new rapid access transit system. The USSU has ensured the terminal by Place Riel is a secure and safe place to wait for the bus, and will make sure that the transit terminals on College Drive are also safe.

8.2 Report from the GSA

Ziad Ghaith, president of the Graduate Students’ Association presented the GSA report to Council. Mr. Ghaith extended warm wishes to all present on behalf of the GSA executive and GSA staff.

Mr. Ghaith reported that in November, the GSA Council adopted a position statement about membership of a graduate student on the Board of Governors. The GSA intends to seek formal endorsement from Council in January of the recommendations for action arising from the statement, as stated in the GSA written report to Council.

9. Governance Committee

Jay Wilson, chair of the governance committee, presented the committee report to Council.

9.1 Request for Decision: Policy on Student Discipline

Professor Wilson indicated the changes to the policy are primarily housekeeping in nature.

WILSON/WOTHERSPOON: That Council approve the Policy on Student Discipline with the changes as shown.

CARRIED

Professor Wilson indicated that the committee would submit a nomination for a member to serve as acting vice-chair in January. An acting vice-chair is required due to the service of Chelsea Willness as acting chair in the chair's absence.

10. Academic Programs Committee

Terry Wotherspoon, chair of the academic programs committee, presented the committee reports to Council.

10.1 Request for Decision: Internationally Educated Teacher Certificate

Professor Wotherspoon briefly outlined the intent of the certificate program to meet the requirement for the registration of internationally educated teachers with the Saskatchewan Professional Teachers Regulatory Board (SPTRB). The SPTRB assess the credentials of internationally educated teachers and identifies any deficiencies in coursework. The proposal comprises 12 credit units of coursework in the four areas most often identified by the SPTRB as areas where internationally trained teachers often lack knowledge, including the areas of curriculum, assessment, special education, learning theory, the organizational context that applies to education within the province, and First Nations and Métis culture. The courses will be delivered online to facilitate registration. The proposal has been developed in close collaboration between members of the regulatory board, the Saskatchewan Teachers' Federation, and members of the Ministry of Education.

WOTHERSPOON/DOBSON: That Council approve the Internationally Educated Teacher Certificate in the College of Education, effective September 2018.

CARRIED

10.2 Report for Information: Master of Physical Therapy - Removal of Major Project Requirement

Professor Wotherspoon reported that the removal of the 992 major project requirement in the Master of Physical Therapy (MPT) was taken after extensive consultation in the School of Rehabilitation Science. The MPT program will continue to meet accreditation standards as the remaining program requirements ensure students develop the competencies necessary for evidence-informed physical therapy practice.

10.3 Report for Information: Degree-level Certificate in Indigenous Governance and Politics

The certificate in Indigenous Governance and Politics is structured around 6 credit units of core courses and an additional 9 credit units of selected studies from a broad range of interdisciplinary courses. The program is designed to be attractive to students from Indigenous communities and will allow students from a variety of disciplinary backgrounds to acquire specialized knowledge and Indigenous governance and political issues in Canada and globally.

10.4 Report for Information: Deletions of Fields of Study
1) Biochemistry and Biotechnology

2) Biotechnology, Microbiology and Immunology

Professor Wotherspoon indicated that the fields of study in Biochemistry and Biotechnology and in Biotechnology, Microbiology, and Immunology were initially established with the establishment of the Virtual College of Biotechnology. With the disestablishment of the virtual college and the resulting elimination of a number of core courses, students have elected to pursue their interest in biotechnology through other options. The deletion of the two fields of study will not result in any course deletions at this time, and students enrolled in the fields of study will have the ability to complete their program requirements.

11. Other business

The acting chair reported the university secretary hosted an information session on university hearings and appeals earlier in the month. A second session will be held at the end of January and an invitation circulated to Council members.

12. Question period

There were no questions.

13. Adjournment

The meeting adjourned by motion (GJEVRE/RISLING) at 3:50 pm.

COUNCIL ATTENDANCE 2017-18

Voting Participants

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Abbasi, Aliya	R	A	R	A						
Aitken, Alec	P	P	R	R						
Bell, Scott	A	A	A	A						
Bergstrom, Don	P	R	A	R						
Bindle, David	P	P	P	P						
Bonham-Smith, Peta	P	R	P	P						
Bowen, Angela	A	P	R	P						
Brothwell, Doug	P	P	P	P						
Bruni-Bossio, Vince	P	P	P	P						
Buhr, Mary	P	R	P	R						
Burgess, David	P	P	P	P						
Calvert, Lorne	R	P	R	A						
Cameron, Mason	A	A	A	A						
Card, Claire	R	P	P	P						
Carter, Mark	P	R	P	P						
Chernoff, Egan	P	P	P	P						
Chibbar, Ravindra	P	P	R	P						
Crowe, Trever	P	P	P	P						
De Boer, Dirk	P	P	P	P						
Deters, Ralph	P	P	A	A						
Detmer, Susan	P	P	P	R						
Dick, Rainer	P	P	P	R						
Dobson, Roy	P	P	R	P						
Downe, Pamela	P	P	P	P						
Dumont, Darcy	P	P	R	R						
Elias, Lorin	P	P	P	R						
Eskiw, Christopher	A	P	A	P						
Findlay, Len	P	A	P	R						
Flynn, Kevin	P	P	R	R						
Freeman, Douglas	P	R	R	R						
Gabriel, Andrew	A	A	R	R						
Gjevre, John	P	P	P	P						
Goodridge, Donna	P	P	P	P						
Gordon, John	P	P	R	P						
Greer, Jim	P	R	P	P						
Grosvenor, Andrew	P	P	P	P						
Gyurcsik, Nancy	P	P	R	R						
Hamilton, Murray	P	P	P	R						
Harrison, William	P	P	P	R						
Heintz, Austin James	R	A	R	R						
Henry, Carol	R	R	P	P						
Honaramooz, Ali	A	P	P	P						
Jensen, Gordon	P	P	R	P						
Jones, Paul	R	P	R	P						
Just, Melissa	P	R	P	P	R					
Kalra, Jay	P	P	P	P						
Kampman, Courtney	A	A	A	A						
Khandelwal, Ramji	P	P	R	P						
Kiani, Ali	A	P	P	P						
Ko, Seokbum	n/a	P	P	R						
Kobes, Brent	P	A	A	A						
Koh-Steadman, Noah	A	A	A	A						
Kumaran, Arul	P	P	P	A						
Lamb, Eric	P	P	P	P						
Lane, Jeffrey	P	P	P	P						

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Langhorst, Barbara	P	R	R	A						
Lemisko, Lynn	P	P	P	P						
Lindemann, Rob	P	A	P	A						
London, Chad	P	P	P	P						
Luke, Iain	R	R	R	P						
Macfarlane, Cal	A	A	A	A						
Macnab, Sabrina	A	P	R	A						
Mathews, Rosemary	A	A	A	A						
McMillan, Alexandria	P	R	R	P						
Mousseau, Darrell	P	A	P	A						
Muri, Allison	P	R	P	P						
Murphy, Aidan	P	P	R	P						
Murphy, JoAnn	P	A	R	R						
Nagel, Madison	A	A	A	A						
Nicol, Jennifer	P	R	P	R						
Osgood, Nathaniel	R	R	P	R						
Papagerakis, Petros	A	P	P	R						
Phillips, Peter	P	P	P	R						
Phillipson, Martin	R	P	R	A						
Pocha, Sheila	R	P	R	A						
Poettcker, Grant	A	A	A	A						
Prytula, Michelle	R	P	P	P						
Racine, Louise	P	R	R	R						
Risling, Tracie	P	P	P	P						
Roy, Wendy	P	P	R	P						
Sarty, Gordon	P	P	P	P						
Saxena, Anurag	P	A	P	A						
Shevyakov, Alexey	P	P	R	R						
Smith, Charles	A	P	R	P						
Smith, Preston	P	P	P	A						
Solose, Kathleen	P	P	R	A						
Soltan, Jafar	P	P	P	R						
Spurr, Shelley	P	P	P	R						
Stoicheff, Peter	P	P	P	P						
Swidrovich, Jaris	P	P	P	R						
Stone, Scot	P	R	P	P						
Tait, Caroline	R	P	P	P						
Tyler, Robert	P	R	P	P						
Tzeng, Huey-Ming	P	P	P	A						
Vannelli, Tony	P	P	P	R						
Vargo, Lisa	P	R	P	R						
Vassileva, Julita	P	P	R	P						
Waldner, Cheryl	n/a	P	R	R						
Walker, Keith	R	R	P	P	R					
Walker, Ryan	P	R	P	P						
Wasan, Kishor	P	P	P	P						
Willness, Chelsea	P	P	P	P						
Willoughby, Keith	P	R	P	P						
Wilson, Jay	P	P	P	P						
Wilson, Ken	P	P	R	P						
Wilson, Lee	P	A	P	P						
Wotherspoon, Terry	P	P	P	P						
Wurzer, Greg	P	P	P	P						
Zello, Gordon	P	R	P	P						



We are UR

Presentation to University Council

Dec. 21, 2017



The University Relations Portfolio

Core Functions

- Strategic communications
- Community relations and engagement
- Alumni relations
- Development and donor relations
- Government and stakeholder relations
- Research and data management



At the heart of it all, we are...

Builders

- Build profile and reputation
- Build relationships
- Build resources
- Build community





On the horizon...

- University Plan
- Political, economic, social environments
- Expectations of stakeholders
- Budget model





The UR construction zone

- Digital strategy
- Contemporary, focused community relations
- Integrated strategic communications program
- Highly engaging alumni relations (mutually beneficial)
- New strategies for government relations
- Seamless data / tracking interface with colleges
- Renewed relationships with donors
- Campaign preparation



Partnership Model

- Strong working relationships and formalized partnerships to continually build relationships, awareness and support.
- Three potential models support college, university goals while building a strong culture of philanthropy among internal and external stakeholders.



Comprehensive Campaign

- An integrated, university-wide initiative.
- Elevates everything that we do:
 - Increase and optimize our interactions with alumni and donors
 - Tell the story and share the successes of the University of Saskatchewan
 - Enhance the reputation of the university and build advocacy with government and our key stakeholders.
 - Measureable impact on fund-raising success



What's next?



- Launch
- Build
community
- Bring us
together
- Celebrate



WE ARE

CREATIVE.

**We embrace change and take strategic risks
by seeking bold ideas with curiosity and enthusiasm.**

OPEN.

**We nurture relationships with each other, on campus and with
community partners that respect and honour different and diverse perspectives.**

TRUE.

**We communicate clearly, keep our promises
and focus on achieving amazing results.**